

Purpose

The Elementary and Secondary School Emergency Relief (ESSER) Grants are a set of three separate grant programs administered by the Texas Education Agency (TEA) created to ease the strain on school districts brought on by the COVID-19 pandemic. The designated funds will help schools recover from the pandemic over the next three years.

Jim Hogg County ISD will receive grants over the next years' worth a total of \$2,793,955. The grant funds will be utilized to implement prevention and mitigation of DDC guidance on opening schools, addressing learning loss intervention activities including summer learning, extended days, comprehensive after-school programs, counseling, parent/community liaisons. The funds will also allow for response interventions for students who face disproportionate impacts of the pandemic, including populations defined underrepresented student subgroups.

Jim Hogg County ISD will further allocate the grant funds towards addressing the needs of children from low-income families, children with disabilities, English learners, students experiencing homelessness, and foster care youth. The District will additionally allocate funds for providing meals to eligible students, purchasing technology, repairing and improving school facilities, and employee retention/recruitment strategies.

Jim Hogg ISD continues its total commitment to the education, health, and well-being of all students and community members within our District; the funds received from these grants will ensure the continued nurturing of our students.

It is the policy of Jim Hogg County ISD not to discriminate on the basis of race, color, national origin, sex, handicap in its programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es la política de Jim Hogg County ISD no discriminar por motivos de raza, color, nacionalidad, sexo, discapacidad en sus programas, servicios o actividades como lo requiere el Título VI de la Ley de Derechos Civiles de 1964, según su enmienda; el Título IX de las Enmiendas a la Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973, según su enmienda.

“The District will utilize a translator to provide information in other languages than English upon request and will provide equitable access and accommodations for any person with a disability who requests access to the ESSER III plan or provide input into the ESSER III grant.”